



Implementing Balanced Literacy within the K-2 Classroom

Presenter: Dawn De Guelle

June 18-19, 2012—a 2-day presentation

About the Presenter:

Dawn De Guelle is the K-2 Literacy Collaborative© Coordinator and First Grade Teacher at Hortonville Elementary School. She is a trained teacher and coach through Literacy Collaborative © at The Ohio State University. She has over 20 years of classroom teaching experience as well as experience as a Reading Recovery teacher.

Workshop Outcomes:

A balanced literacy model of instruction offers students a variety of methods to develop their abilities in Reading, Writing and Word Work. With many components and strategies to address, this workshop will support teachers in implementing a balanced literacy program effectively in the classroom.

There are many components to a balanced literacy approach. It is important for educators to have a shared understanding of each component. During this workshop, teachers will learn about the following components: Read Aloud, Shared Reading, Guided Reading (Managed Independent Learning), and Independent Reading, Shared Writing, Interactive Writing, Writer’s Workshop, Independent Writing and Systematic Word Study. With a common understanding, teachers can implement a more effective, consistent instructional approach within their classrooms.

Participants will receive: *The Continuum of Literacy Learning* by Fountas & Pinnell (a \$30 value)

Date: June 18-19, 2012; 8:30 AM—3:00 PM;

Location: CESA 6—Oshkosh, 2300 State Road 44

Audience: K-2 Teachers

Cost: \$200 per person; One Graduate Credit will be offered for an additional \$200 through UW-Oshkosh.

Please note: You may be interested in attending the *Designing Guided Reading Through Thoughtful Teaching* workshop on June 21. The workshop will provide a hands on analysis of various resources as they pertain to balanced literacy.

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Implementing Balanced Literacy

Registration Deadline: June 1, 2012

June 18-19, 2012

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Participant Name(s) _____

Position(s) _____

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